### Circle Time

- **Movement:** “Swim” on your scooter through the ocean. Bend down and find an X animal, put it on top/bottom of the ocean.
- **Yoga:** Clam pose (children lay on side, breathe in as they open arms, breathe out as they bring arms back)
- **Rule:** Be Safe: If a friend gets hurt go get a teacher. If a friend hurts you, talk to a teacher.
- **Book:** The Rainbow Fish—teacher uses props
- **Activity:** Vote—have you ever been to the ocean?

### Small Group

- **Movement & Yoga:** See Monday
- **Rule:** Be Responsible: Keep water in the table and wear a smock
- **Book:** Rainbow Fish—kids use props
- **Activity:** What do you know about the ocean—mural drawing

### Plan

- **Friendship bracelet** (Friends will ask friends for different colored beads)
- **Materials:** different colored beads, pipe cleaners, visual support page
- **Targets:** using question words, using color words, friend, share, give

### Large Group

- **Pretend to swim to your work area**
- **Materials:** none

### Nouns (10)

- Crab
- Starfish
- Shell
- Frown
- Friend
- Ocean/Sea
- Octopus
- Sand
- Wave
- Jellyfish

### Verbs (5)

- Share
- Give
- Swim
- Follow
- Play

### Concept Vocab (5)

- Lonely
- Wet
- Shiny
- Bottom
- Smallest

### Magic Words

- *Delighted—RB*
- *Hope—PPF*

### To remember

- Snack song: Mr Shark song
- Wet—teach during glue activities
- Follow—talk about when lining up

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### Small Group

- **Movement & Yoga:** See Monday
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- **Book:** Rainbow Fish—kids use props
- **Activity:** What do you know about the ocean—mural drawing

### Plan

- **Water Table outside with fish** (water table outside with fish)
- **Materials:** plastic ocean animals, smocks, water table
- **Targets:** wet, octopus, starfish, jellyfish, crab

### Large Group

- **Pass the octopus**
- **Materials:** octopus finger puppet

### Nouns (10)

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<table>
<thead>
<tr>
<th></th>
<th>Circle Time</th>
<th>Small Group</th>
<th>Plan</th>
<th>Large Group</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>M</strong></td>
<td><strong>LABOR DAY</strong></td>
<td><strong>Sandbox outside with shells and buckets &amp; Water table outside</strong></td>
<td><strong>Tape blue tissue paper to a yardstick and have students walk through the “waves” to make a plan</strong></td>
<td><strong>Expanding Expressions Tool—octopus</strong></td>
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<td></td>
<td><em>Movement &amp; Yoga: See Monday</em></td>
<td><em>Materials: sand toys / fishing poles, magnetic ocean animals, smocks</em></td>
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<tr>
<td></td>
<td><em>Rule: Be Responsible—keep the sand in the sandbox</em></td>
<td><em>Targets: jellyfish, octopus, starfish, crab, sand, shell</em></td>
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<td></td>
<td><em>Book: Rainbow Fish</em></td>
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<td><em>Activity: EET—octopus</em></td>
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<td><strong>T</strong></td>
<td><em>Movement &amp; Yoga: See Monday</em></td>
<td><strong>Paper Plate Jellyfish</strong> (children will create a jellyfish by cutting shiny ribbon and gluing the ribbon at the bottom of a paper plate cut in half.)</td>
<td><strong>Using wikki sticks children will create a smile and /or frown on a face before making their plan</strong></td>
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<td><em>Rule: Be Kind—share materials during small group</em></td>
<td><em>Materials: googly eyes, paper plates, glue bottles, ribbon, scissors, crayons</em></td>
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<td><em>Book: Pout Pout Fish</em></td>
<td>*Targets: jellyfish, shiny, bottom</td>
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<td></td>
<td><em>Activity: Lonely girl—what can you do to help her feel better</em></td>
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<td><strong>W</strong></td>
<td><strong>Ocean Bottles</strong> (children will make their oceans in a bottle)</td>
<td><strong>Buddy plans</strong></td>
<td><strong>Shoe comparison:</strong> Students take off one shoe and put in the middle of the carpet. Compare shoes to find the smallest.</td>
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<td><em>Rule: Be responsible; Dump your extra water in the sink so our trash can doesn’t get wet.</em></td>
<td><em>Materials: bottles, glitter, blue food coloring, cooking oil, small fish / ocean animal sequins, tiny seashells.</em></td>
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<td><em>Book: The three little fish and the big bad shark</em></td>
<td>*Targets: wave, ocean, bottom, shell,</td>
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<td><em>Rule: Be responsible; Dump your extra water in the sink so our trash can doesn’t get wet.</em></td>
<td><em>(friend, lonely): Students make a plan with whichever friend has the same colored fish</em></td>
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<td><em>Book: The three little fish and the big bad shark</em></td>
<td><em>Materials: matching fish</em></td>
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**NOUNS (10)**
- Crab: Ocean/Sea
- Starfish: Octopus
- Shell: Sand
- Frown: Wave
- Friend: Jellyfish

**VERBS (5)**
- Share: Give
- Swim: Follow
- Play

**CONCEPT VOCAB (5)**
- Lonely: Wet
- Shiny: Bottom
- Smallest

**MAGIC WORDS**
- Magic Words
- Delighted—RB
- Hope—PPF

**To remember**
- Snack: Mr Shark song
- Wet—with glue
- Follow—talk about in line