



Secrets to a Successful Start

PBS/RTI

Presented by:

Laquey R-V Elementary

Michael Mayle, Elementary Principal

Monique Stokes, RTI/PBS Coordinator

Becky Johnson, Special Education Teacher

Dee Peterson, Lower Elementary Teacher

Sara Becker, Upper Elementary Teacher

Getting to Know The Laquey Team



- Team Member Introductions
- Laquey Demographics
- Student Characteristics

Special Education Improvement Grant – Getting the Game Started Off Right



- Select the Right Stakeholders
- Prioritize Your Needs
- Make Your Goal Specific
- Include PBS and/or RTI as a Strategy
- Order your Action Steps
- Include Resources in Action Steps
- Include Training in Action Steps

Do Some Scouting



- Talk to other schools who are already doing RTI/PBS
- On-site visits
- Explore online
- Ask for help – RPDC consultants are an excellent resource

Building a Winning Team And Team Building



- Variety
- Initiative
- Cheerleader/Communicator
- Tenacity
- Outgoing
- Ready and Willing
- Yes We Can! people

Obtaining Good Coach
Support
(Administrative)



And

Maintaining
Fan Support
(Parents)



Coach

- Administration – Fully Supportive
- Principal is a Vital Team Member
- Must Have 100% Buy-in
- Positive Attitude and Results
- Good Support System Needed

Fan Support

- Information Provided at Open House
- Information Provided at Parent Conferences
- Information Provided in Newsletters
- Information Provided in Handbooks

Share Victories!!!
Keep Communication
Positive!!!

Coaching, Training, And Practice - Keys to a Winning Team



Access RPDC for Valuable Training

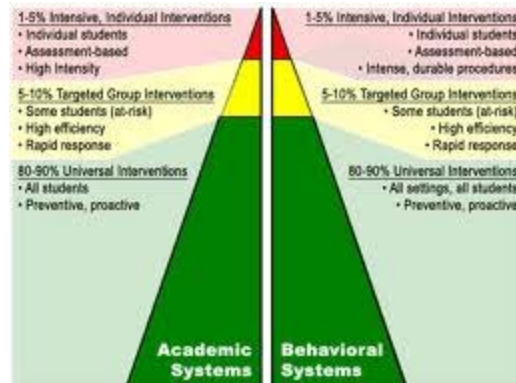
- Take Advantage of Trainings Offered at RPDC
- Set Up On-site Trainings with RPDC Staff
- Have On-site Team Meetings with RPDC Trainers

Hotdogs, Popcorn, And Peanuts



Use Team/Staff Meetings
As an Opportunity
For Your Special Students
To Practice Their
Life Skills

Having the Right Equipment to Play The Game - Resources that Will Help You Be a Winning Team



RTI Resources

- Florida Center on Reading Research - <http://www.fcrr.org/>
- PALS - <http://kc.vanderbilt.edu/pals/>
- Reading A-Z - <http://www.readinga-z.com/>

Peer Assisted Learning Strategies in Action



Ideas For Effective Implementation of PALS

- Get training before you start
- Set protected PALS time
- Reading 3 days, math 2 days a week
- Adopt a theme song
- Take manuals apart and put in a binder for easier copying
- Encourage carry over of skills learned throughout the day

PBS Resources

- Best Behavior: Building Positive Behavior Supports in Schools by Jeffery Sprague and AnneMieke Golly
- Responding to Problem Behaviors in Schools: The Behavior Education Program by Deanne A. Crone, Leanne S. Hawken, and Robert H. Horner
- 7 Steps for Developing a Proactive Schoolwide Discipline Plan: A Guide for Principals and Leadership Teams by Geoffrey Colvin
- <http://www.pbis.org>
- <http://www.pbis.missouri.org>

Starting PBS

THE MATRIX



Laquey PBS Behavior Matrix

Voice Levels	Red: No Talking	Yellow: Whispering only	Green: Inside Voices				
	All Setting	Classroom	Cafeteria	Restroom	Bus	Hallways	Playground
Be Respectful	Victory Sign (Two fingers up, silent, eyes on speaker) Keep hands and feet to self Listen & follow directions	Raise hand and wait quietly	Eat only your food Eat first, then visit quietly using yellow voice	Use facilities properly Give others privacy	Keep the bus clean Keep aisles clean Follow directions	Return to class properly	Invite others to join in Share equipment
Be Responsible	Be prepared Be on time Keep school neat and clean Treat others the way you want to be treated	Be on time Complete assignments on time to the best of your ability	Clean up after yourself	Red voices	Take all your belongings Red or yellow voices only	Walk quietly (3rd square & on right) Red voice	Red voice to and from playground Line up as soon as the whistle is blown Leave dirt and rocks on the ground
Be Safe	Use supplies and equipment correctly Walk	Stay in seat Maintain personal space	Report spills	Wash hands with soap and water	Remain seated (back to back, seat to seat)	3S (short, straight, silent, 3rd square) Hands at side Be aware of your surroundings	Use equipment safely and properly Stay in approved areas

DRAFT

Laquey SW-PBS

Motto

Together

Everyone

Achieves

More

Laquey Creed

Be Respectful

Be Responsible

Be Safe

SW-PBS Purpose Statement

Laquey Elementary will implement SW-PBS to help us work together as a team to make sure everyone is responsible, respectful, and safe so that they can be victorious in the game of life.



Keeping Your Stats And Keeping Score

Progress Monitoring AIMSweb

Winning the Game - Increased Achievement Decreased Negative Behavior



Signs of Victory

- Increase in Percentage of Special Education Students scoring in the advanced/proficient range on the MAP CA test from 17.54% to 50% in two years
- Increase in Positive Behavior
- Noticed in Every Area of the School
- Noticed By Outside Visitors
- School Board Reports
- Increased Student Time in Class With Instruction
- Increased Administrator Time to Focus on Instructional Leadership

Contact Info:

Michael Mayle mmayle@laquey.k12.mo.us
Monique Stokes mstokes@laquey.k12.mo.us
Becky Johnson rjohnson@laquey.k12.mo.us
Dee Peterson dpeterso@laquey.k12.mo.us
Sara Becker sbecker@laquey.k12.mo.us



Get Started
Stick Together as a
Team
And Celebrate Your
Victories!!!