



33rd Annual Special Education Administrators' Conference Breakout Session Descriptions and Agenda

Sunday Law Seminar

September 26, 2010

2:30-6:00 p.m.

Title: Due Process and Child Complaints: Trends and Lessons Learned

Presenter: Shellie L. Guin, Esq., Guin Martin & Mundorf LLC

Summary: Ms. Guin will do a repeat of last year's popular topic addressing due process decisions and child complaint findings, highlighting issues from the 2009-2010 school year. Shellie will discuss the practical impact those decisions have on the standard for FAPE and identify any adjustments that should be made to practice and procedure based on those decisions. This topic will include a discussion on how to create a solid foundation for the provision of FAPE and ways to assess whether you are meeting the legal standard in order to minimize exposure and liability in this area.

Title: Restraint and Seclusion – From Policy to Practice

Presenter: Jim Thomeczek, Thomeczek & Brink Law Firm and Kelli Hopkins, Esq., MSBA Associate Executive Director, Board Services

Summary: The use of restraint and seclusion has become a focus of attention for parents, schools and advocacy groups on a national level. With the passage of Senate Bill 291 (2009) mandating that districts have a policy in place by July 2011, it has taken on new importance for school districts in Missouri. Kelli Hopkins will discuss the purpose and content of policy and considerations districts should make when adopting a policy on seclusion and restraint. Jim Thomeczek will follow with a presentation offering practical guidelines for training and complying with the law, while also serving students with disabilities effectively in an environment that is safe for the student and others.

Title: How to Respond to a 504 Complaint

Presenter: Celynda Brasher, Esq., Tueth Keeney Cooper Mohan & Jackstadt, PC

Summary: This presentation will review, analyze, and provide practical guidance regarding recent developments in case law, investigations by Office of Civil Rights and other administrative agencies, and additional legal issues as they pertain to Section 504, especially following the Amendments to the Americans with Disabilities Act.

Panel of Experts will answer questions.

Breakout Sessions

Monday, September 27, 2010

1:00-2:15 p.m.

Reducing the use of Seclusion & Restraint through FBA

Salon A

Dr. Staci Mathes, Administrator, Raytown C-2 School District

A brief overview of FBA will be provided. The presentation will review the importance of determining function in order to teach appropriate replacement behaviors. Through prevention, direct instruction and positive reinforcement for displaying the appropriate replacement behaviors, students will have fewer incidents requiring interventions such as seclusion and/or restraint.

The Motivation Breakthrough: 6 Secrets to Turning on the Tuned Out Kid

Salon B

Rick Lavoie, Keynote Speaker

This presentation presents an innovative and field tested model that enables teachers to better understand and foster student motivation at all grade levels. The workshop begins with an exploration of some of the common misconceptions related to student motivation and some of the common strategies that are simply, ineffective. Specific approaches and strategies will then be presented that will enable teachers and parents to motivate students and ...maintain that motivation throughout the year.

Alike and Different: Non-Discrimination and FAPE under Section 504

Salon C

Celynda Brasher, Founding Shareholder, Tueth, Keeney, Cooper, Mohan & Jackstadt, P.C.

This session will provide practical guidance regarding the effect of the ADA amendments on Section 504. The information provided will facilitate and simplify compliance with the law. Understanding the similarities-and most important the differences between the non-discrimination and FAPE requirements under 504 is the first step toward that compliance.

The Use of the S.E.T.T Process in Early Childhood Setting

Room 60/61

Kim Catau, Assistive Technology Facilitator, Rockwood Early Childhood

Debbie Head, Low Incidence Facilitator, Pattonville Early Childhood

The SETT Framework is built on the premise that in order to develop an appropriate system of assistive technology devices/services, teams must first gather information about the student, the environment the students spends his/her time and the tasks that are required for them to be an active participant in the teaching/learning processes.

Missouri Autism Guidelines Initiative

Room 62/63/64

Dr. John Mantovani, Chief of Child Neurology, Medical Director of St. John's Mercy Children's Hospital

Participants will be provided with a brief overview of the Missouri Autism Guidelines by one of the primary authors. Dr. Mantovani will discuss these guidelines which are intended to provide recommendations, guidance, and information about current best practice in screening, diagnostic and assessment services for individuals with autism spectrum disorders. Copies of the guidelines will be available for participants as well as the newest publication, "Educators and Service Providers-Overview and Summary of Best Practices".

More than Testing and Observation: The Role and Function of School Psychologists

Parasol I

Steven Beldin, Director of Pupil Services, North Kansas City School District

This presentation will describe the variety of functions, services and supports that can be provided by school psychologists. Guidance for hiring, assigning, supporting and performance evaluation will be addressed.

Navigating Special Education Finance

Parasol II

Cindy Konomos, Director of Special Services, Independence School District

A panel of special education administrators from around the state of Missouri will share information and suggestions on how to navigate through the requirements of CMIA and CEIS, coding and spending Proportionate Share monies, reporting Part B and ARRA carryover monies, PPF and High Needs funds, ECSE and Medicaid billing.

Sensory Differences and Autism

Room 70/71

Dr. Kim Nevins, Coordinator of Motor Services, Columbia Public Schools

Kitty Peer, Assistive Technology Coordinator, Columbia Public Schools

Difficulty processing sensory information is common among students with Autism, although each child may display unique behavioral responses. This session addresses the rationale/ historical perspective of sensory “interventions: within the school environment. Information about development/ implementation of “sensory diets” and collaboration among educators and related services is shared.

BIST: Helping Difficult Children Make Life Changes

Room 72/73

Debbie Capra, Educational Consultant, Kansas City, MO

Behavior Intervention Support Team has worked with public schools since 1989/1990. This is a framework for working with children who struggle to make good choices on a regular basis. It allows adults to provide support and relationship while holding students accountable for their own actions, in order to make significant life changes.

Shaping Data Analysis Practices in IEP and Problem Solving Teams

Redbud

Dr. Chandra Clayman, Asst. Director of Special Services, Ozark R-6

Teacher teams view student problem-solving and data analysis in a variety of ways. This session will describe how one midsize Missouri district has proposed to institute common ground through examining current practice, cultivating a shared understanding, and establishing common language.

Coaching the Co-Teachers

Room 74/75

Dr. Patty Templeton Smith, Educational Consultant,

Professional Training Solutions, LLC

Co-teaching is one of the most successful ways to deliver services to students. In this session, participants will learn what ultimately needs to happen using this model from forming partnerships to defining how the “coach” or administrator uses a co-teaching checklist to monitor the effectiveness of this approach.

Data Teams: Using Data to Drive Planning in ECSE Classrooms

Room 76/77

Tracy Brangle, SLP/Instructional Facilitator, Special School District

Maria Ampleman, ECSE Teacher, Special School District

Katrina Wilder, ECSE Teacher, Special School District

SSD began a district-wide initiative to implement the data team process during the 2009-2010 school year. This presentation will describe how the ECSE department is using data to determine weekly lesson plan goals; how goals are linked to our progress monitoring tool; and successes and barriers observed in this process.

Monday, September 27, 2010

2:45-4:00 p.m.

Salon A - No Session Scheduled Preparation for Exhibitor/Sponsor Showcase and Reception

Motivation Breakthrough: 6 Secrets to Turning on the Tuned Out Kid

Salon B (REPEAT)

Rick Lavoie, Keynote Speaker

This presentation presents an innovative and field tested model that enables teachers to better understand and foster student motivation at all grade levels. The workshop begins with an exploration of some of the common misconceptions related to student motivation and some of the common strategies that are simply, ineffective. Specific approaches and strategies will then be presented that will enable teachers and parents to motivate students and ...maintain that motivation throughout the year.

Supporting High School Students with Problem Behaviors

Salon C

Dr. Tim Lewis, Professor, University of Missouri Columbia

This session will provide an overview of current evidence-based practices appropriate for high school students with problem behavior. Results from a recent national forum focusing on school-wide PBS at the high school level, preliminary work from the Center for Research in Schools and the What Works Clearinghouse will be shared.

To Infinity and Beyond: A Small School Journey to Autism Programming

Room 60/61

Dr. Lisa Robbins, Autism Consultant, West Platte R-II School District

Kelly Cogan, Special Education Teacher, West Platte R-II

Matt Fuhrman, Paraprofessional, West Platte R-II

See one small rural school's journey in building a program for students with Autism. We will show you where we started and where we are today, how we incorporate visual strategies, behavior modification, reverse mainstreaming, life skills and a limited budget to travel out of this world for years to come.

Entering the World of Higher Education: What Students with Disabilities Need to Know

Room 62/63/64

Teri Goldman, Attorney & Founding Partner, Mickes Goldman O'Toole, LLC

The focus of this presentation is on the differences between the supports and services available to K-12 students under IDEA and 504 and the reasonable accommodations available to disabled students in colleges and universities. The presenter will also discuss how to address these differences in transition planning under IDEA.

A Team Approach: Communication, Collaboration and Consistency

Room 62/63/64

Kim Bielawski, Assistant Superintendent of Special Services, Raytown School District

Amy Cusumano, Assistant Director of Special Services, Raytown School District

Tracy Maloy, Coordinator, Raytown High School, Raytown School District

Ann Defeo, Coordinator, Little Blue Elementary, Raytown School District

Striving for consistent decision-making? Strong staff development and collaborative team work? Join our team of Coordinators to learn how to build an effective and supportive special education department. We will share our model for consistent eligibility decisions, strategies for working with teachers and time saving tips.

National Dropout Prevention Center Model Schools Panel

Parasol II

Sandra Covington Smith, Coordinator of Technical Assistance and Training, National Dropout Prevention Center for Students with Disabilities (NDPC-SD)

Karessa Morrow, Asst. Principal, Roosevelt High School

Jerrold Brown, Asst. Principal, Drew ILS Middle School, St. Louis Public Schools

Jeff Dodson, Principal, Jefferson City High School,

Tammy Ridgeway, Asst. Principal, Jefferson City High School,

Kelly McDaniel, Special Ed. Teacher, TJ Middle School,

Lisa Bleich, Counselor, Thomas Jefferson Middle School

Stacey Tracy, Asst. Principal, Neosho High School

Brandon Harding, Asst. Principal, Aurora R-VIII

Bill Kirby, Junior High Principal, Aurora, R-VIII

This panel discussion will feature schools participating in a dropout-prevention initiative with the National Dropout Prevention Center for Students with Disabilities. The goal of this multiyear process is to increase the percentage of students who graduate with a general education diploma and decrease the dropout rate for all students.

Project Access-Basic Strategies to Support Students with Autism

Room 70-71

Julie Donnelly, Associate Director, Project ACCESS

Project ACCESS provides resources and support to public schools to increase their capacity to educate students with autism. During this session, you will learn about Project ACCESS services and get a brief introduction to effective practices for students with autism.

Using Universal Screening Data to Make Educational Decisions

Room 72/73

Brian Sims, Director of Student Services, Fair Grove R-10

Dr. Kayce Knaup, School Psychologist, Fair Grove R-10

Dr. Kelly Sutherland, Elementary Principal, Fair Grove R-10

This presentation will contain both theoretical and practical information about the use of Universal Screening measures. It will briefly examine the critical role that Universal Screening plays within the RTI model. Topics will include: Choosing your screening measure; Analyzing data; Selecting appropriate interventions; and Monitoring progress.

Time to Adopt a Seclusion and Restraint Policy

Redbud Room

Dr. Diane Cordry Golden, Policy Coordinator, MO-CASE

Dr. Kim Ratcliffe, Associate Executive Director, Missouri School Boards Association

All school districts in Missouri must adopt a policy on the use of seclusion and restraint by July 1, 2011. This session will review the DESE model policy and will identify critical considerations for local policy adoptions such as application to students placed outside of the district, definition of "emergency situation," and the potential impact of pending federal legislation.

ESOL Instructional Coaching-Supporting Second Language Learners at the Early Childhood Level

Room 74/75

Alexis King, ESOL Instructional Coach, Rockwood School District

The student population of second language learners is growing at a steady pace in Missouri. Second Language learners represent a highly diverse group of students that create a new set of challenges for educators and

administrators. Rockwood School District has created an ESOL Instructional Coaching position to support teachers, administrators, and parents at the Early Childhood Level.

Social Workers and School Psychologists in Rural Areas - Consortium

Room 76/77

Tammy Oltman, School Social Worker, Area Cooperative for Educational Support

Katie Neubauer, School Psychologist, Area Cooperative for Educational Support

Rural school based mental health can be a complex mission, yet, quite rewarding for students, schools, parents and the community if executed in a way that seeks to serve needs in a holistic manner. This session will give an overview of how school based mental health functions and how you can implement this in your own area with consistent success.

Monday, September 27, 2010

4:00-5:30 p.m.

Sponsor Showcase and Reception

Join MO-CASE sponsors for an opportunity to hear about their products and services, while enjoying refreshments. Sponsors will provide informal 15 minute presentations, allowing attendees an opportunity to rotate through the Showcase and talk with several of the Sponsors. Prizes will be drawn from the names of those in attendance. Last year's prizes included \$100 bills and lobsters! Don't miss the fun!

Tuesday, September 28, 2010

8:30-9:30 a.m.

IEP Extreme Makeover

Salon A

Teri B. Goldman, Attorney and Founding Partner, Mickes Goldman O'Toole, LLC

The presenter will demonstrate how to convert less than compliant IEP's into "best practice" IEPs using a reality show animated video format that sends IEPs through a "360 degree mirror."

Reinforcement Strategies for Behavior Reduction

Salon B

Amy Buie, Executive Director, The Center for Autism Education

This presentation will teach reinforcement based strategies to reduce behaviors that meet each of the 4 functions assessed in a FBA. Strategies for extinction and teaching alternative behaviors including Functional Communication Training and Differential Reinforcement will be addressed.

Data Team Training Overview (Decision Making for Results)

Salon C

Suzy Cubirth, Director, Southwest RPDC

This purpose of this session is to support the roll out of the data-driven decision process endorsed by DESE. This overview will address questions that districts and/or schools may have concerning the process while addressing the following: (1) What Data-Driven Decision Making is; (2) How this process fits into your district or school and improves student achievement; and (3) What is required of administrators in order to make the data process effective in your district or school.

Habits of Highly Effective Problem Solving Teams

Room 60/61

Dr. Erica Lembke, Associate Professor, University of Missouri- Columbia
Clara Elliott, School Psychologist, Raymore-Peculiar School District
Aaron Moss, School Psychologist, Raymore-Peculiar School District

This session will provide an overview of critical elements that need to be included as part of an effective problem-solving process. Data-based decision-making will be emphasized for both school-wide and grade-level problem solving teams. Following this presentation, participants will be able to describe the critical elements in the problem-solving team process, construct more objective problem statements and will identify ways to improve problem-solving processes.

A Team Approach: Communication, Collaboration and Consistency

Room 62/63/64 (REPEATED)

Kim Bielawski, Assistant Superintendent of Special Services, Raytown School District
Amy Cusumano, Assistant director of Special Services, Raytown School District
Tracy Maloy, Coordinator, Raytown High School, Raytown School District
Ann Defeo, Coordinator, Little Blue Elementary, Raytown School District

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ED or Conduct Disordered: A Standardized Approach

Parasol I

Kris Martin, School Psychologist, Liberty Public Schools
Jennifer Henderson, School Psychologist, Liberty Public Schools

The purpose and characteristics of the Emotional Disturbance Decision Tree (EDDT) will be discussed including its correlation with the specific components of the federal criteria, potential exclusionary and inclusionary items, screening items, social maladjustment and severity and educational impact of emotional and behavioral problems.

Assistive Technology for Learning Disabilities: Reading and Writing

Parasol II

John Effinger, Program Coordinator Missouri Assistive Technology

Looking for ideas and resources to accommodate students with reading, writing and study skill disabilities? This session will review alternative text, Text to Speech software, and other assistive technology solutions that support students in accessing their educational materials. The session will address assistive technology equipment and services, funding alternatives and community resources. Time will be allowed for hands-on interaction with various assistive technologies available to persons with learning disabilities.

PBIS: Tiered Behavioral Interventions in the Early Childhood Setting

Redbud Room

Heather Block, Social Worker, Mehlville School District
Stacy Dick, Occupational Therapist, Mehlville School District
Kathie Fuchs, Principal, Mehlville School District
Elisa Parker, Speech and Language Pathologist and Autism Consultant, Park Hill School District
Dr. Angela Currey, EC Principal, Park Hill School District

Presenters from Mehlville will discuss the implementation of Positive Behavioral Supports & Interventions in our Early Childhood Program. Specifically it will address our current focus at each tier of intervention and parent involvement in our initiative. Park Hill staff will discuss the implementation of the school wide PBIS program that was implemented across different programs at the Park Hill EC Center. Specifically it will address the adaptation made between the general education and special education program in their tiered intervention approach.

Caseload Management for Students with Visual Impairments

Room 70/71

Janice DeHart, Blind Skills Specialist, Heart of Missouri RPDC

The workshop will provide special education directors, teachers and parents with specific guidelines to address the standardization of service delivery to the visually impaired population, including orientation and mobility, Braille instruction, technology and low vision.

Ways to Speed up the Eligibility Process at MSSD

Room 72/73

Merv Blunt, Director, Missouri State Schools for Severely Disabled

Jackie McKim, Assistant Director, Missouri State Schools for Severely Disabled

This presentation covers the process for submitting a student for an eligibility determination to MSSD. Brief discussion of the eligibility criteria will be followed by an in-depth discussion of common pitfalls that delay the determination. Participants will receive a checklist that can be used to ensure the submission packet is complete.

DESE Follow Up for New Directors

Room 74/75

Dana Clippard, Membership Chair MO-CASE, Director of Special Services, Columbia Public Schools

Brady Quirk, AMP Chair MO-CASE, Supervisor of Special Education, Springfield Public Schools

Janna Lammers, Director of Special Services, Pilot Grove School District

Sarah Marriott, Director of Special Services, Slater School District

Designed for first and second year directors, this session will provide participants with updated information; an opportunity to question a panel of DESE staff and veteran directors; and an opportunity to provide feedback to DESE and MO-CASE regarding the sufficiency of current training/mentoring for new directors. Participants will also learn about the AMP program that they are required to participate in during their first two years.

Expansion of MO HealthNet School Based Services

Room 76/77

Teresa Valdes, Director of Program Operations, Department of Social Services, MO HealthNet Division

MO HealthNet currently allows school districts to participate in the Medicaid program through the delivery of occupational, physical and speech therapy. Effective with the 2010-2011 school year, school districts will have the opportunity to participate in Medicaid billing for additional services. Find out about what services will be covered, how services will be delivered and who can provide services to MO HealthNet participants in a school setting.

Tuesday, September 28, 2010

9:45-10:45 a.m.

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Amy Buie, Executive Director, The Center for Autism Education

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Expansion of Section 504 and Trends with OCR

Salon C

Shellie Guin, Partner, Guin Martin & Mundorf, LLC

The expansion of Section 504 has significantly increased 504 activity in school districts and has resulted in the need for greater connectivity between various functions of the district (special services, health services, etc.). This session will examine how school districts should respond and the resulting trends that have developed and the manner in which OCR is investigating and handling OCR complaints against school districts.

Reading Strategies at the Elementary Level

Room 60/61

Dr. Erica Lembke, Professor, University of Missouri-Columbia

This session will provide an overview of research-based practices in reading, including both individual strategies that teachers can implement and resources for identifying effective reading intervention programs. Following this session, participants will be able to articulate strategies in each of the 5 areas of reading, understand how diagnostic and progress monitoring work together to inform intervention, and be able to access resources for additional intervention ideas.

ECSE Cost Cutting Measures

Room 62/63/64

Martha Disbennett, ECSE Director, Special School District
Kathie Fuchs, Early Childhood Principal, Mehlville School District
Grace Kendrick, Early Childhood Director, Sedalia School District

A group of ECSE leaders met in Jefferson City in June 2010 in order to proactively address the growth of the ECSE program in our state and the related expenditures. This session will provide an overview of suggested recommendations and will continue with an extended session in order to further the discussion. Bring your research and suggestions for addressing the needs of preschool children with disabilities while implementing appropriate services and cutting costs at the same time.

What's New at DESE?

Parasol I

Pam Williams, Supervisor of Special Education, DESE

This session will provide participants with current information from DESE in the areas of: Data Coordination, Compliance and Effective Practices.

Strategies Instruction Model (SIM): Increasing Content Literacy for Secondary Students

Parasol II

Mindi Crane, SIM Trainer, Special Education Teacher, North Kansas City School District
Steven Beldin, Director of Pupil Services, North Kansas City School District

When implemented with fidelity, strategies instruction provides adolescent students with specific learning disabilities and related difficulties practical tools for accessing the general curriculum. This session will describe essential components of the model and process for implementation in middle and high school settings.

Come Together, Right Now

Redbud Room

Cathy Dutcher, Director of Special Education, Special School District and Webster Groves School District

John M. Thomas, Assistant Principal, Webster Groves High School

Have you had that long and winding journey on the way to working collaboratively: How do general education personnel and special education personnel work together to plan and program for students who have individualized education plans? Join us as we discuss the path we have taken to walking the walk of collaborating for student success.

Increasing the Predictability of the School Day through the use of a Calendar System

Room 70/71

Susan Bonner, Missouri Deaf/Blind Project Coordinator, Missouri School for the Blind

This is a presentation on the calendar system, a teaching strategy to assist students with visual and auditory impairments, as well as multiple disabilities learn school routines. This strategy is an integral component in building communication and literacy and in addition reduces challenging behaviors.

Resources for Educating Students who are Deaf and Hard of Hearing

Room 72/73

Martha Eisenhour, Deaf Education Consultant, Missouri School for the Deaf

Alison Burco, Audiologist, Missouri School for the Deaf

Joan Carrington, Admission's Coordinator, Missouri School for the Deaf

This program will present resources available to schools and families through the Resource Center on Deafness at the Missouri School for the Deaf. A focus will be placed on audiological services, or FM leasing program and deaf education consultative services to schools and families. All questions will be welcomed.

Foundations for Futures: Wonder Years, Parents as Teachers, and Special Education as Collaborative Connections

Room 74/75

Missy Riley, Director of Early Childhood, Springfield R-XII School District

Peggy Mitchell, Asst. Director of Early Childhood, Springfield R-XII School District

Brook Allen, Early Childhood Autism Consultant, Springfield R-XII School District

Christy Davis, Lead Wonder Years Teacher, Wonder Years at Shady Dell

High quality early intervention has been characterized as collaborative, family-centered, and responsive to the diverse needs and priorities of both children and families (NECTAC, 2008). Teamwork across and with the ECSE and Wonder Years programs will be presented by detailing overall program design and highlighting specific case studies.

Assistive Technology Assessments: Who, What, Where, When & Why?

Room 76/77

John Effinger, Program Coordinator, Missouri Assistive Technology

Dr. Diane Cordry Golden, Policy Coordinator, MO-CASE, Former Director, MO Assistive Technology

Fred Pellerito, Assistive Technology Coordinator, Belton School District

This panel of representatives from DESE, MoAT and a LEA will discuss the when and why to request an assistive technology assessment; who is qualified to provide these assessments; and what to expect with regard to reports, recommendations and costs. Participants will receive information on the legal issues surrounding the consideration and implementation of assistive technology, training and resources available to support educators and ideas on how to make AT work in their district.

Tuesday, September 28, 2010

11:00 a.m.-12:00 p.m.

A Comprehensive Review of IDEA'S Discipline Procedures

Salon A

James Thomeczek, Attorney, Thomeczek & Brink , LLC

John Brink, Attorney, Thomeczek & Brink, LLC

David Willard, Educational Consultant, Thomeczek & Brink, LLC

This session will examine IDEA's discipline regulations using a "scenario" approach. Time will be allowed for questions and answers.

Failing Behavior Plans: Ten Fatal Mistakes

Salon B

Dr. Jason Hicks, School Psychologist, Springfield Public Schools

Presentation to discuss the practical means of effective development of individualized intervention plans and the most common errors made by those who design and implement them in educational settings.

Responding to Child Complaints, Due Process Complaints and OCR Complaints

Salon C

Shellie Guin, Attorney and Partner, Guin Martin & Mundorf, LLC

Steve Book, Attorney, Guin Martin & Mundorf, LLC

School districts are faced with a growing number of complaints pertaining to students with disabilities. The nature of the varying types of complaints is different and requires a different response and approach by the school district. This session will provide guidance on the approach/response the district should make depending on the type of complaint.

Autism Doesn't Mean Can't (Students with Autism CAN Learn to Read)

Room 60/61

Colleen O'Leary Card, Effective Practice Specialist/Autism, Special School District

Cynthia Bundren, Effective Practice Specialist/Autism, Special School District

Teaching students with autism to read and write can be very challenging. Early Literacy Skills Builder is a research-based language-rich literacy curriculum for young children with moderate to severe developmental disabilities, including autism. This session will examine case studies that demonstrate increased student performance using ELSB as a literacy intervention.

ECSE Cost Cutting Measures

Room 62/63/64 (CONTINUED SESSION)

Martha Disbennett, ECSE Director, Special School District

Kathie Fuchs, Early Childhood Principal, Mehlville School District

Grace Kendrick, Early Childhood Director, Sedalia School District

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What's New at DESE?

Parasol I (REPEATED SESSION)

Pam Williams, Supervisor of Special Education, DESE

This session will provide participants with current information from DESE in the areas of: Data Coordination, Compliance and Effective Practices.

Community Transition Team: Project SEARCH Initiative

Parasol II

Teresa Green, Process Coordinator, Orchard Farm R-5 School District

Dr. Kay Davis, Director of Student Services, St. Charles School District

Dawn Hessee, Special Education Program Coordinator, Francis Howell School District

Project SEARCH is a one year high school educational transition program for students with disabilities in their last year of high school. It is targeted for students whose main goal is competitive employment. The program takes place in a healthcare setting where total immersion in the workplace facilitates the teaching and learning process through continuous feedback and application of new skill.

Providing Services to Students with Autism: Building Capacity in Your District

Redbud Room

Lori Lewis, Autism Consultant, Ozark School District

Theresa Rhea, School Psychologist, Ozark School District

Given the increase in students who have a medical diagnosis of autism as well as the increase in students identified as requiring special education services in this category, this presentation will provide participants with information about building capacity in your district. Presenters will also focus on the practical issues addressed by a school district as they implement best practices to identify and support students with autism.

Treating School Phobia

Room 70/71

Dr. Jon Williams, Clinical Psychologist

This session will focus on the treatment of school phobia in school and clinical settings. The reasons for school phobia, along with a variety of intervention strategies will be discussed.

Room 72/73

No session scheduled.

Missouri Connections: The New Platform

Room 74/75

Jackie Coleman, Statewide Trainer, Missouri Connections, DESE

Learn about the new platform that will power Missouri Connections, the state's career information system. The new contract with introCAREERS will allow the state to continue helping students make informed career and education choices. This presentation will introduce the new Missouri Connections and the special features it will provide.

Retreat for All You Do!

Room 76/77

Jack Wiens, Professional Counselor

It is easy to forget about caring for ourselves and Project ACCESS would like to offer this opportunity, this "mini retreat" for you. The program will provide tools and strategies to reconnect with the part of you that knows what

you need. It will open up new ways for you to maintain health of body, mind and spirit as your carry on the good work that you do.

CONFERENCE AGENDA

Sunday, September 26

12:00 p.m. - 4:00 p.m.	Registration Desk Open
2:30 p.m. - 6:00 p.m.	Law Seminar
6:00 p.m. - 9:00 p.m.	President's Reception

Monday, September 27

7:00 a.m. - 2:00 p.m.	Registration Desk Open
7:00 a.m. - 8:30 a.m.	Breakfast Buffet in Exhibit Hall
7:00 a.m. - 4:00 p.m.	Exhibit Hall Open
8:00 a.m. - 8:45 a.m.	Breakfast meetings: LASE Presidents, ECSE Directors
9:00 a.m. - 11:00 a.m.	General Session and Awards Presentation; Keynote by Mr. Rick Lavoie
11:30 a.m. - 12:00 p.m.	MO-CASE Business Meeting
12:00 p.m. - 1:00 p.m.	Luncheon Buffet in Exhibit Hall
1:00 p.m. - 2:15 p.m.	Concurrent Breakout Sessions
2:15 p.m. - 2:45 p.m.	Refreshment Break in Exhibit Hall
2:45 p.m. - 4:00 p.m.	Concurrent Breakout Sessions
4:00 p.m. - 5:30 p.m.	Sponsor Showcase and Reception-Salon A
6:00 p.m. - ???	Evening on Your Own

Tuesday, September 28

7:00 a.m. - 10:00 a.m.	Registration Desk Open
7:00 a.m. - 8:15 a.m.	Breakfast Buffet, New Director's Breakfast
7:00 a.m. - 11:00 a.m.	Exhibits Open/Door Prizes at 10:00
8:30 a.m. - 9:30 a.m.	Concurrent Breakout Sessions
9:45 a.m. - 10:45 a.m.	Concurrent Breakout Sessions
11:00 a.m. - 12:00 p.m.	Concurrent Breakout Sessions