



To Infinity and Beyond: A Small School Journey to Autism Programming

West Platte R-II School District



The Past Impacts the Present...

- The family's past experiences with the school
- The school's past experiences with the family
- Various school personnel and their past experiences with the child
- Family's history within the community



Communication

- Must have buy in from all sides. This one is not negotiable!
- Be willing to give in order to get!
- Face-to-face communication was important in the beginning.
- A good communication log was set up and used.
- Email/phone



Resources

PD- IDAC training

- Thompson Center
- Project ACCESS
- Out-of-district autism consultant

Materials

- Lending Library
- Shopping Spree -\$300- Walmart & Dollar Tree
- CHARM
- Shop class

Strategies

- Prioritize needs for your situation
- Our team decided behavior was our first priority, and academics were secondary.
- Removal from unstructured classes; gain instructional control; get on the list!
- FBA/BIP- ongoing, fluid...
- Always encourage parents to keep fingernails short!
- Maybe...some would say we put up with more than we should have!



Daily Schedule

Many activities were purchased on a very limited budget or loaned to our district by Lisa.



Choices for Break/Teachers

Visuals are important throughout the day.



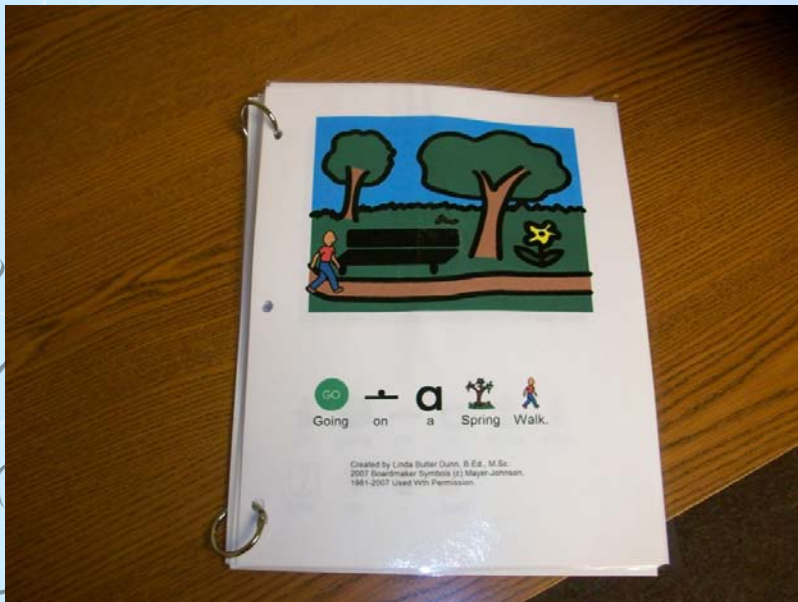
Reinforcer

Difficult to find a reinforcer,
forever changing.

Activities- Developmentally Appropriate, Functional & Age Appropriate



Make it if you need to!



Look at interests and sensory needs when looking for interventions.



Tile



Life skills classroom with tile hanging above the door





Useful Websites

<http://www.adaptedlearning.com>

<http://www.sensoryworld.org>

<http://www.avenscorner.org>

<http://www.starfall.com>

<http://www.thewatsoninstitute.org>

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