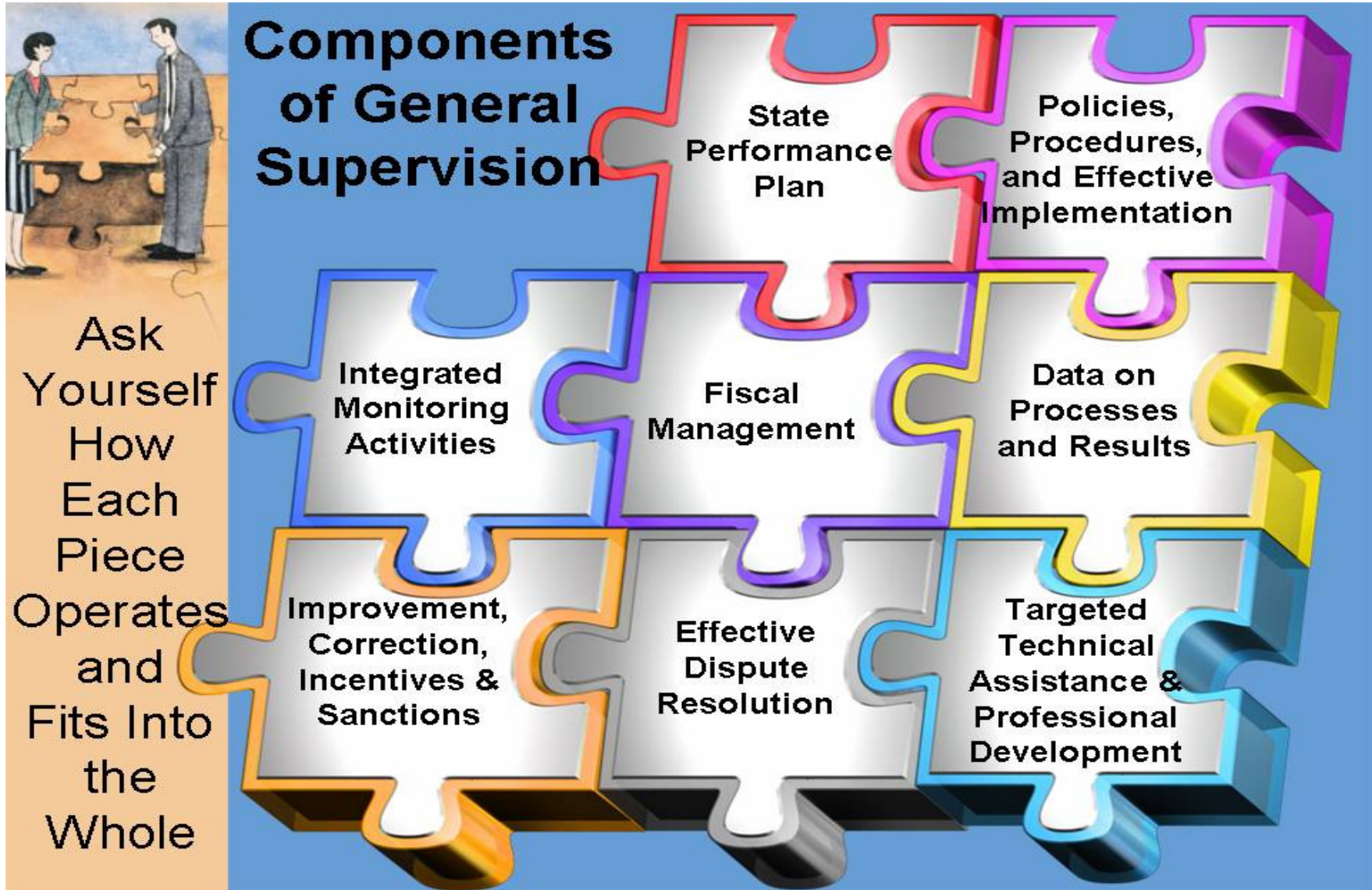


Components of General Supervision



SPP Indicator	Performance Measure	2005-2006		2006-2007		2007-2008		2008-2009	2009-2010	2010-2011
		Target	Actual	Target	Actual	Target	Actual	Target	Target	Target
1	Graduation rate for students with disabilities	≥73.0%	70.3% / 73.5%*	74.0%	72.8% / 75.2%*	75.0%	73.4% / 76.7%*	74.0%	74.5%	75.0%
2	Dropout rate for students with disabilities	≤4.7%	5.6% / 4.9%*	4.5%	5.7% / 4.7%*	4.3%	5.2% / 4.5%*	5.0%	4.9%	4.8%
3a	Percent of districts meeting AYP (combined Comm Arts and Math)	≥30.0%	32.2%	33.0%	10.6%	34.0%	18.3%	35.0%	36.0%	37.0%
3b	Participation rate for children with IEPs on statewide assessments	≥95.0%	99.3%	95.0%	99.3%	95.0%	99.6%	95.0%	95.0%	95.0%
3c	Proficiency rate for children with IEPs on statewide assessments	CA: ≥34.7% Math: ≥26.6%	15.9% 18.7%	CA: 42.9% Math: 35.8%	17.6% 20.9%	CA: 51.0% Math: 45.0%	19.1% 22.7%	CA: 59.2% Math: 54.1%	CA: 67.4% Math: 63.3%	CA: 75.5% Math: 72.5%
4a	Percent of districts identified as having significant discrepancies in suspension/expulsion rates	≤1.7%	0.57%	1.5%	0.0%	1.2%	0.0%	1.0%	0.8%	0.5%
4b	Percent of districts identified as having significant discrepancies in suspension/expulsion rates by race/ethnicity	N/A	0.57%	≤0.5%	N/A	0.5%	N/A	0.5%	0.5%	0.4%
5a	Percent of children with IEPs inside regular class > 79% of the day	≥59.0%	57.4%	60.0%	55.8%	59.0%	57.1%	58.5%	59.0%	59.5%
5b	Percent of children with IEPs inside regular class < 40% of the day	≤11.0%	11.2%	10.9%	10.6%	10.8%	10.0%	10.4%	10.3%	10.2%
5c	Percent of children with IEPs served in separate settings	≤3.50%	3.70%	3.45%	3.70%	3.40%	3.7%	3.60%	3.55%	3.50%
6	Percent of children ages 3-5 with IEPs in settings with typically developing peers	≥43.0%	45.4%	N/A	N/A	N/A	N/A	TBD	TBD	TBD
7a	Percent of preschool children with IEPs who demonstrate improved positive social emotional skills	N/A		N/A		N/A		N/A	TBD	TBD
7b	Percent of preschool children with IEPs who demonstrate improved acquisition and use of knowledge and skills	N/A		N/A		N/A		N/A	TBD	TBD
7c	Percent of preschool children with IEPs who demonstrate improved use of appropriate behaviors to meet needs	N/A		N/A		N/A		N/A	TBD	TBD
8	Percent of parents who report that school facilitated parent involvement as a means of improving services and results for children with disabilities	N/A	76.5%	≥77.0%	69.4%	72.5%	72.3%	75.0%	77.5%	80.0%
9	Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification	=0.0%	1.15%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
10	Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification	=0.0%	1.15%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
11	Percent of children with parental consent to evaluate who were evaluated and eligibility determined within 60 days	=100%	94.7%	100%	94.0%	100%	97.1%	100%	100%	100%
12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays	=100%	95.4%	100%	80.3%	100%	88.6%	100%	100%	100%
13	Percent of youth age 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals	=100%	44.8%	100%	73.2%	100%	82.5%	100%	100%	100%
14	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school	N/A		N/A	73.5%	≥74.0%	74.6%	74.5%	75.0%	75.5%
15	Percent of findings of noncompliance corrected within 12 months	=100%	32.3%	100%	95.4%	100%	100.0%	100%	100%	100%
16	Percent of complaints resolved within 60 day or extended timelines	=100%	100.0%	100%	100.0%	100%	100.0%	100%	100%	100%
17	Percent of due process hearings fully adjudicated within 45 day or appropriately extended timelines	=100%	100.0%	100%	100.0%	100%	100%	100%	100%	100%
18	Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements	N/A	46.9%	≥50.0%	46.2%	35.0%	48.8%	35.1%	35.2%	35.3%
19	Percent of mediations that result in a mediation agreement	≥62.0%	66.7%	62.5%	55.5%	35.0%	64.7%	35.1%	35.2%	35.3%
20	Percent of state reported data that are timely and accurate	=100.0%	93.0%	100.0%	99.1%	100.0%	100.0%	100.0%	100.0%	100.0%

Missouri Annual Performance Report (APR) Summary

Part B

Determination for 2007-08: Meets Requirements
 Determination for 2006-07: Meets Requirements
 Determination for 2005-06: Needs Assistance

Indicator	2005-06	2006-07	2007-08	2007-08 Target	Gap from Target	Progress/Slippage
1 - Graduation Rate with DOC	70.30%	72.80%	73.40%	≥ 75.00%	⊗ -1.60%	↑ 0.60%
1 - Graduation Rate without DOC	73.50%	75.20%	76.70%	≥ 75.00%	⊙ 1.70%	↑ 1.50%
2 - Dropout Rate with DOC	5.60%	5.70%	5.20%	≤ 4.30%	⊗ -0.90%	↑ 0.50%
2 - Dropout Rate without DOC	4.90%	4.70%	4.50%	≤ 4.30%	⊗ -0.20%	↑ 0.20%
3a - Adequate Yearly Progress	32.20%	10.60%	18.30%	≥ 34.00%	⊗ -15.70%	↑ 7.70%
3b - MAP Participation	99.30%	99.30%	99.60%	≥ 95.00%	⊙ 4.60%	↑ 0.30%
3c - MAP Achievement Communication Arts	15.90%	17.60%	19.10%	≥ 51.00%	⊗ -31.90%	↑ 1.50%
3c - MAP Achievement Mathematics	18.70%	20.90%	22.70%	≥ 45.00%	⊗ -22.30%	↑ 1.80%
4a - Discipline	0.57%	0.00%	0.00%	≤ 1.20%	⊙ 1.20%	→ 0.00%
5a - Inside Regular Education >79%	57.40%	55.80%	57.10%	≥ 59.00%	⊗ -1.90%	↑ 1.30%
5b - Inside Regular Education <40%	11.20%	10.60%	10.00%	≤ 10.80%	⊙ 0.80%	↑ 0.60%
5c - Separate Settings	3.70%	3.70%	3.70%	≤ 3.40%	⊗ -0.30%	→ 0.00%
8 - Parent Involvement	76.50%	69.40%	72.30%	≥ 72.50%	⊗ -0.20%	↑ 2.90%
9 - Disproportionate Representation	1.15%	0.00%	0.00%	= 0.00%	⊙ 0.00%	→ 0.00%
10 - Disproportionate Representation by Disability	1.15%	0.00%	0.00%	= 0.00%	⊙ 0.00%	→ 0.00%
11 - Initial Evaluation Timelines	94.70%	94.00%	97.10%	= 100.00%	⊗ -2.90%	↑ 3.10%
12 - Part C to Part B Transition	95.40%	80.30%	88.60%	= 100.00%	⊗ -11.40%	↑ 8.30%
13 - Post-Secondary Transition	44.80%	73.20%	82.50%	= 100.00%	⊗ -17.50%	↑ 9.30%
14 - Post-Secondary Follow-up	NA	73.50%	74.60%	≥ 74.00%	⊙ 0.60%	↑ 1.10%
15 - Correction of Noncompliance	32.30%	95.40%	100.00%	= 100.00%	⊙ 0.00%	↑ 4.60%
16 - Child Complaints	100.00%	100.00%	100.00%	= 100.00%	⊙ 0.00%	→ 0.00%
17 - Due Process Hearing Timelines	100.00%	100.00%	100.00%	= 100.00%	⊙ 0.00%	→ 0.00%
18 - Resolution Settlement Agreements	46.90%	46.20%	48.80%	≥ 35.00%	⊙ 13.80%	↑ 2.60%
19 - Mediation Agreements	66.70%	55.50%	64.70%	≥ 35.00%	⊙ 29.70%	↑ 9.20%
20 - Timely & Accurate Data	93.00%	99.10%	100.00%	= 100.00%	⊙ 0.00%	↑ 0.90%

Note: Indicators 6 (ECSE LRE) and 7 (Early Childhood Outcomes) are not included since targets had not been set for 2007-08.

7/10/2009