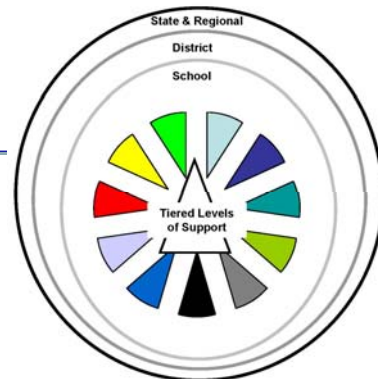


Missouri Integrated Model [MIM]

... a three-tiered model for student support

The Missouri Integrated Model (MIM) is a framework that pulls together evidence-based components and processes. MIM includes:

**Tiered levels of support,
Essential features of effective schools, &
Effective implementation processes**



OUTCOMES

Defining Success for All Students

The Missouri Integrated Model addresses the needs of all students.

- Improved performance on academic achievement measures
- Increased access to the general education curriculum
- Increased levels of appropriate behavior
- Improved transition planning and documentation
- Improved community linkages for transitioning youth
- Higher graduation rates

School & District Outcomes

- Increased implementation of research-based instruction and instructional strategies
- Improved collaboration among school and district teams
- Increased levels of teachers' knowledge of school performance and achievement data
- Improved Part B identification of students with disabilities
- Improved coordination in transition planning among school and community entities
- Higher levels of teacher, administrator, parent, and community satisfaction

Regional Outcomes

- Increased implementation of research-based professional development provided by regional School Improvement Teams
- Improved collaboration among Regional Professional Development Center (RPDC) staff
- Improved collaboration between SEA and RPDC staff
- Increased levels of regional consultants' knowledge of the Missouri Integrated Model
- Higher levels of satisfaction with regard to regional and state-level support

State Outcomes

- Increased collaboration within DESE divisions and across State agencies
- Increased capacity to support RPDCs and LEAs
- Higher levels of satisfaction by regional School Improvement Teams with regard to State support

COMPONENTS

11 Essential Features representing the evidence-based practices and qualities of effective and responsive schools

Build and sustain capacity for responding to student needs

- Shared vision and commitment
- Leadership at state, district, & building levels
- Collaborative environment
- Ongoing professional development
- Educator support through mentoring and coaching
- Culturally responsive practices

Maximize resources needed for innovation

- Resource mapping
- Family and community involvement

Make informed decisions

- Evidence-based practices
- Data-based decision-making
- Progress monitoring



Tiered Levels of Support

Tier 1, universal level: core, evidence-based academic instruction and behavior support. All students receive tier 1.

Tier 2, small group targeted instruction: core instruction plus timely, targeted instruction for students needing additional instructional or behavioral supports.

Tier 3, intensive instruction: core instruction supplemented by intensive, individualized supports.

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IMPLEMENTATION

Stages of Implementation

Exploration & Awareness

1. Taking Inventory
2. Looking at Reality
3. Setting Priorities
4. Master Planning

Program Installation

5. Setting the Stage

Initial Implementation

6. Taking Action
7. Self-monitoring
8. Plan Revisiting
9. Getting Reading for Scaling-Up

Full Operation

10. Scaling-Up
11. Innovation

Sustainability

12. Sustainability

14 Pilot Districts



Adapted from: National Implementation Research Network (Fixsen, Naoom, Blase, Friedman, & Wallace, 2005)

Implementation Support

Technical Assistance

Regional Professional Development Center Network
Implementation Facilitators

Leadership

Statewide MIM Management Team
Statewide MIM Implementation Team
MIM School and District Leadership Teams

Resources

State Personnel Development Grant (SPDG)

Missouri Department of Elementary & Secondary Education



Division of Special Education
Division of School Improvement
Division of Career Education

www.mimschools.org